Getting out of our comfort zones: understanding the food-energy-water (FEW) nexus in remote Alaska communities



UAA



Huntington Consulting



Graduate students



UAF













http://ine.uaf.edu/microfews

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Who is involved?

- Engineers
 - Mechanical
 - Electrical

Modeling

- Civil
- Physical scientist/chemist
- Social scientists with expertise on
 - Socio-economics
 - Hunting and gathering

- Public

Social-ecological systems

Background: Energy in rural Alaska

- Many communities are located off the roads system
- <u>Microgrids</u> supply isolated communities with their own power



What is the issue?

- Food, Energy, and Water (FEW) prices in rural Alaska are very high
- Jobs are limited, income is low, mixed subsistence-cash economies
- Communities want to reduce their carbon footprint
- Diesel is expensive and prices are volatile





Renewable energy in Kongiganak, Alaska



MicroFEWs Research goals

- Better understanding of FEW security
- Learn how renewable energy is being utilized by rural Alaska communities – Can it be improved?
- Need to find ways to optimize the use of excess energy produced by renewable energy projects

Overview of the MicroFEWs Process: Energy Distribution Model



What do we mean by convergent research?



Convergent research in action



Tanana, Alaska



Engaging with communities

Cordova, Alaska

Regardless of your discipline



Overlapping and related ongoing projects = amplified convergence



- Travel is expensive and researchers' time is limited
 - Combine resources

• Facilitate awareness

- Of our work by community members
- Communities needs

Personal interactions =amplified convergence







Convergence within the team

- Communication and <u>terminology</u>
 - Within the team
 - Hold fortnightly meetings
 - Feeling comfortable enough to be honest
 - Team members on call when in communities

Photoaic Resistive Load Inverter Type:

DC max. input voltage: 55V Power factor: >0.99 AC max. cont. output power: 450W AC output current range: 1A-5A DC max. input current: 10 5A×2 Hot surfaces. To reduc touch. Risk of electric shock. sources are terminated Each circuit must be

AP

Convergence with the public

- Terminology and communication
 - Social scientists help translate technical terms into terms used by community members
 - Actively seek out input from the public conferences aimed not at academics but the public
- Incorporating public feedback
 - Give talks at conferences NOT aimed at academics – solicit input

How do we make this information accessible to communities?



Ongoing struggles with convergent research

- Limited time frame and rigidity
 - Feedback from community members and stakeholders is often slower than expected
 - Ask for an extension from NSF
 - Try to capitalize on meetings that bring community members into town
 - Work with other projects doing research either on these topics or in the communities
 - The need to have a flushed-out plan for funders = Tunnel vision
 - This one is hard and is compounded by the short duration of projects
 - Managing expectations
 - Social science can be messy and engineering solutions can too grandiose - talk about it and push each others comfort zones

Conclusions

- Convergence research takes persistence and time
- Having frequent communication and overlapping projects helps – be honest with each other
- Still no good solution for balancing flexibility to incorporate feedback and changing directions mid flow
- BUT....Convergent research is worth it for science and society

Acknowledgements

- Website
 - http://ine.uaf.edu/microfews
- This project is funded by the National Science Foundation Award #1740075 INFEWS/T3: Coupling infrastructure improvements to food-energy-water system dynamics in small cold region communities: MicroFEWs.
- Project Leads: William Schnabel (University of Alaska Fairbanks), Erin Whitney (University of Alaska Fairbanks), Daisy Huang (University of Alaska Fairbanks), Jen Schmidt (University of Alaska Anchorage), Rich Wies (University of Alaska Fairbanks)















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